

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Academy for Learning Though the Arts (ALTA) PCS	<ul style="list-style-type: none"> N/A 					
	Academia Bilingue de la Comunidad PCS	<ul style="list-style-type: none"> Failure to have adequate and qualified personnel tha are providing services Failure FAPE in the LRE to provide 	05/24/07	05/24/08	05/24/07		
	Arts & Technology Public Charter School	<ul style="list-style-type: none"> Failure to address required information in the special education procedural manual 	05/13/07	05/13/08	07/09/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Barbara Jordan PCS	<ul style="list-style-type: none"> • Failure to provide a copy of the policies and procedures manual • Failure to have adequately licensed personnel to provide services • Failure to implement HOD in a timely manner • Failure to submit a statement or information regarding criteria for admission 	05/23/07	05/23/08	07/17/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Bridges PCS	<ul style="list-style-type: none"> • Failure to submit a copy of policies and procedures • Failure to have adequate and qualified personnel providing services • Failure to implement HOD's in a timely manner • Failure to provide adequate admission criteria • Failure to use a researched based curriculum to implement special education instruction • Failure to provide an adequate early childhood transition 	04/23/07	04/23/08	04/30/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Community Academy PCS	<ul style="list-style-type: none"> • Failure to submit copies of policy and procedure manual • Failure to indicate state 2 teachers are licensed and the license expiration dates • Failure to implement HOD in a timely manner • Failure to attend a transition conference at lease 90 days before child's birthday (3 of 2 cases) 					

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	DC Bilingual PCS	<ul style="list-style-type: none"> Failure to identify names and qualification for related service providers Failure to list expiration date of certification for the special education teacher 	05/13/07	05/13/08	06/04/07		
	DC Preparatory PCS	<ul style="list-style-type: none"> N/A 	N/A	N/A	N/A		
	E.L. Haynes PCS	<ul style="list-style-type: none"> Failure to have adequate and qualified personnel providing services 					
	Elsie Whitlow Stokes PCS	<ul style="list-style-type: none"> N/A 	N/A	N/A	N/A		
	Hope Community PCS	<ul style="list-style-type: none"> Failure to have current licensure/certification for related service provider 	05/13/07	05/13/08	05/10/07		
	Hospitality High School of Washington, DC PCS	<ul style="list-style-type: none"> Failure to have adequate and qualified personnel that 	07/12/07	07/12/08	11/05/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Hospitality High School of Washington, DC PCS (continuation)	<ul style="list-style-type: none"> • provides services • Provide specific forms of methodology and how "inclusion is implemented and provide specifics of how related services are provided • Failure to provide FAPE in the LRE • Failure to obtain consent prior to conduction initial evaluation, reevaluation and provision of special education services • Failure to schedule meetings at mutually agreed upon times (meeting notices did not indicate 					

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Hospitality High School of Washington, DC, PCS (continuation)	<ul style="list-style-type: none"> purpose, time, location of the meeting and who will be in attendance 					
	Howard University Middle School of Math and Science	<ul style="list-style-type: none"> Failure to have adequate and qualified personnel providing services Failure to provide FAPE in the LRE IEP meetings failed to: inform parent/guardian that transition services would be considered at the meeting, that the student would be invited to attend, that other agencies would be invited to attend IEP meetings 	07/12/07	07/12/08	12/11/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Howard University Middle School of Math and Science (continuation)	<ul style="list-style-type: none"> failed to: include the child who is 16 or older, invite representative of any other agency that is likely to be responsible for providing or paying for transition services, consider the child's preference and interest related to transition, contain a statement of transition services, contain a statement of interagency responsibility or linkages, represent a coordinated set of activities within 					

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Howard University Middle School of Math and Science (continuation)	<ul style="list-style-type: none"> an outcome-oriented process 					
2006-2007	Howard Road Academy PCS	<ul style="list-style-type: none"> Efforts were not made to include parents in the IEP; Other methods to insure participation were not used When team determined no additional information was needed for evaluation, the parent was not informed of the right to request assessment to determine continued disability Part II of FAPE in LRE, team did not include others who have 	05/23/07	05/23/08	05/08/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Howard Road Academy PCS (continuation)	<ul style="list-style-type: none"> Knowledge or special expertise regarding a child Part III of FAPE in LRE, although the child's record indicated behavioral issues, the IEP did not include a behavior plan and/or goals/objectives to address social/emotional needs 					
	Integrated Design & Electronics Military Academy PCS	<ul style="list-style-type: none"> Failure to have adequate and qualified personnel providing services Failure to implement HOD's in a timely manner IEP notices failed 	07/12/07	07/12/08	11/02/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Integrated Design & Electronics Military Academy PCS (continuation)	<ul style="list-style-type: none"> to inform parent/guardian that: transition services would be considered at the meeting, student would be invited to attend the meeting, other agencies would be invited to send a representative IEP team failed to include or consider: student in the meeting, student's preferences or interest related to transition planning. Invite a representative from other agencies that would be likely be responsible for providing or 					

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Integrated Design & Electronics Military Academy PCS (continuation)	<ul style="list-style-type: none"> • paying for transition services • IEP did not contain: a statement of transition needs and services, a statement of interagency responsibility or linkages 					
	Latin American Montessori Bilingual PCS	<ul style="list-style-type: none"> • Failure to identify names and qualifications for related service providers • Failure to list expiration date of certification for special education coordinator/teacher 	05/13/07	05/13/08	10/31/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Mary McLeod Bethune Day Academy PCS	<ul style="list-style-type: none"> • Failure to provide documentation of the related service provider certification/licensure • Failure to provide documentation to support any assistance and or professional development activities • Failure to provide FAPE in the LRE (students suspected of having a specific learning disability did not include in the evaluation an observation of the child's academic performance in the regular 	06/04/07	06/04/08	07/20/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Mary McLeod Bethune Day Academy PCS (continuation)	<ul style="list-style-type: none"> classroom setting by a team member other than the child's regular classroom teacher and the written report did not include the content required, behavior issues that the IEP team did not consider strategies, including positive behavior intervention to address the behavior; IEP's do not include behavior plan and or goals to address the social/emotional needs Failure to ensure parent participation in 					

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Mary McLeod Bethune Day Academy PCS (continuation)	<ul style="list-style-type: none"> • IEP meeting 					
	Meridian Public Charter School	<ul style="list-style-type: none"> • Failure to have adequate and qualified personnel providing services • Failure to provide FAPE in the LRE (school did not receive written parental consent for an IFSP, IEP's did not include a behavior plan and/or goals to address the social/emotional needs, IEP team did not consider whether the student required assistive technology 	06/03/07	06/03/08	06/13/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Meridian Public Charter School (continuation)	<ul style="list-style-type: none"> devices and services or make a statement of the program modifications and document modifications/accommodations needed to participate in District-Wide testing, ESY was not considered or addressed 					
	Potomac Lighthouse PCS	<ul style="list-style-type: none"> Failure of preschool staff to attend transition conference at least 90 days before child's third birthday Failure of IEP team to consider strategies, including positive behavioral interventions to 	05/23/07	05/23/08	07/12/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Potomac Lighthouse PCS (continuation)	<ul style="list-style-type: none"> address social/emotional needs when a record indicated behavioral issues 					
	Options PCS	<ul style="list-style-type: none"> Failure to have adequate and qualified personnel providing services Failure to implement HOD's in a timely manner Failure to submit an admissions criteria 	05/13/07	05/13/08	05/11/07		
	School for Arts in Learning (SAIL) PCS	<ul style="list-style-type: none"> Failure to submit a copy of Parent/Family Handbook as requested Failure to submit a copy of a Policy and Procedures 	05/24/07	05/24/08	05/23/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	School for Arts In Learning (SAIL) PCS (continuation)	<ul style="list-style-type: none"> • Manual as requested • To have adequate and qualified paraprofessionals and professionals providing services • Failure to provide statement on procedures for technical assistance and on on conduction professional development activities • Failure to include child in IEP when such was appropriate • Failure of the IEP team to include child when child would have been 14 or older while 					

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	School for Arts In Learning (SAIL) PCS (continuation)	<ul style="list-style-type: none"> • IEP is in effect 					
	SEED PCS	<ul style="list-style-type: none"> • Failure of the Policies and Procedures to address the following; referring students in need of evaluations and or re-evaluations, conduction evaluations and re-evaluations, determining students' eligibility for special education services, ensuring decisions meet LRE, notifying parents of students; progress towards the IEP goals, collecting and reporting special education 	07/12/07	07/12/08	09/07/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	SEED PCS (continuation)	<ul style="list-style-type: none"> data, notifying parents of students' progress towards the IEP goals, parental requests and timelines for mediation and or due process hearings Failure to have adequate and qualified personnel providing services Failure to provide FAPE in the LRE IEP notices failed to inform parent/guardian that: transition services would be considered at the meet, student would be invited to attend 					

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	SEED PCS (continuation)	<ul style="list-style-type: none"> • IEP meetings failed to: consider the child's preference and interest related to transition, contain a statement of transition services 					
	Two Rivers PCS	<ul style="list-style-type: none"> • Failure to list license and expiration date of certification for the special education teacher and the social worker • Failure to list related service provider and/or licensure and or expiration date of certification 	05/13/07	05/13/08	10/22/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Young America Works PCS	<ul style="list-style-type: none"> • Failure to submit a copy of special education policies and procedures • Failure to have adequate and qualified personnel providing services • Failure to implement HOD's in a timely manner • Failure to submit an admission criteria • Failure to use researched-based standards and curriculum to implement special education instruction 	04/23/07	04/23/08	07/17/07		

Tracking Corrective Action Plans

Findings	LEA	Specific Area of Non Compliance	Correction Action Plan	1 Year Correction	CAP Rec'd	CAP Addressed	Enforcement Actions
2006-2007	Young America Works PCS (continuation)	<ul style="list-style-type: none"> Failure to provide adequate secondary transition 					
	Washington Mathematics Science Technology Public Charter School	<ul style="list-style-type: none"> Failure to delineate Subject/Grade and Certification area of two of the professionals Failure to provide documentation as to the type of license and expiration date of the four listed professionals Failure of IEP team to include child (secondary transition) 	05/23/07	05/23/08	05/16/07		

